		Title I School	Budget Plan	
School Code:	454	Cheyer	nne HS	For implementation during the year:
Region:	1	3200 West Ale	exander Road	2022 2022
Grades Served	9-12	North Las Vegas, NV 890	032 Phone: 702/799-4830	2022-2023
Estimated Students	1,932			
Title I All	location: \$71	4,089.00	1% Parent Involvement Set Aside: \$7,	140.89
		Members of the Sci	hool Planning Team	
Plan De	evelopment Meeting Da	ates (Submit Agendas and Sign-in sheets):	1/25/22, 2/22/22	
Name		Position	Name	Position
Zachary Robbins		Principal		
Grace Bayer		Teacher		
Daniel Gutman		Teacher		
Toni Washington		Parent		
Cheri Shumsker		Assistant Principal		
Allyson Nunez		Parent		
Maria Konrad		Strategist		
Reviewed / Approved By:				
Title I Coordinator:		TItle I Director	Region Superintendent	:

Michelle McIntosh Greg Kramer V2

Nevada Department of Education

Cheyenne HS 2022-2023

Clark County School District

## **Budget Narrative Summary**

Licensed Staffing (C	ensed Staffing (Class size reduction; Strategist)										Title I Use Only  Title I Use Only			
Position, Expenditure, or Activity	Quantity Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description		
Class Size Reduction Teacher	5 staff	\$75,319.56	\$376,597.80	CSR Teachers in ELA, math, science, and social studies. Smaller class sizes provide students with more individualized instruction to increase graduation rates.	Goal 3: Al	2	Mathis, W. J. (20	1.B, 2.B	1 0 0 0		Hahn, Robert English (\$78,395 + \$750 longevity); Bayer, Grace English (\$72,767); Chorley, Seashell Math (\$69,012); Alvarado, Constantino Math (\$84,026 + \$750 longevity); Hagey, Elizabeth Science (\$70,890)	Cheyenne High School (002-415) ~ Class Size Reduction Teacher ~ CSR Teachers in ELA, math, science, and social studies. Smaller class sizes provide students with more individualized instruction to increase graduation rates Approx. 5 staff x \$75319.56 = \$376597.8, estimate used, actual costs not to exceed \$376597.8		
Strategist - Teachers	1 staff	\$84,776.00	\$84,776.00	Strategist with teachers serves 9th through 12th grade emphasizing ELA, literacy, and effective instruction. Strategist organizes, develops, and presents professional development and supports individual teachers, professional learning communities, and various content areas.		2	Lee, L., Hughes,	1.B, 2.B	2 2 1 3		Konrad, Maria (\$84,026 + \$750 longevity)	Cheyenne High School (002-415) "Strategist - Teachers "Strategist with teachers serves 9th through 12th grade emphasizing ELA, literacy, and effective instruction. Strategist organizes, develops, and presents professional development and supports individual teachers, professional learning communities, and various content areas. Approx. 1 staff x \$84776 = \$84776, estimate used, actual costs not to exceed \$84776		
Strategist - Data	1 staff	\$79,145.00	\$79,145.00	Strategist with data serves 9th through 12th grade emphasizing data analysis as it relates to math instruction. Strategist provides a variety of data summary reports to help guide instruction and inform professional development. Data is used to guide instruction, support advanced placement courses, and increase high school graduation rates.	Goal 3: Al	2	Hamilton, L., Hal	1.B, 2.B	2 2 0 0		Fry, Louis (\$78,395 + \$750 longevity)	Cheyenne High School (002-415) ~ Strategist - Data ~ Strategist with data serves 9th through 12th grade emphasizing data analysis as it relates to math instruction. Strategist provides a variety of data summary reports to help guide instruction and inform professional development. Data is used to guide instruction, support advanced placement courses, and increase high school graduation rates Approx. 1 staff x \$79145 = \$79145, estimate used, actual costs not to exceed \$79145		
									1					
					+				╁	+				
	_					То	tal Licensed S	taffing:	\$	540,518.80				

Paraprofessional St	raprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)												Title I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
	Total Paraprofessional Staffing: \$0.00										\$0.00		

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)									Title I Use Only			
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	GESSA Level Citation (no links text only)	SPP Goal & Action Step(s)	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description		

Extra duty - Licensed - Site Liaison	81 hours	\$33.00	\$2,673.00	To complete Title I responsibilities outside of the student instructional day. (Title I documents and accurate budgeting records).	Goal 5: Al	1 4	To complete Titl	€1.B	2 2 0 0			Cheyenne High School (002-415) ~ Extra duty - Licensed - Site Liaison ~ To complete Title I responsibilities outside of the student instructional day. (Title I documents and accurate budgeting records) Approx. 81 hours x \$33 = \$2673, estimate used, actual costs not to exceed \$2673
Extra duty - Licensed - Collaboration	222 hours	\$33.00	\$7,326.00	Teachers in grades 9-12 will participate in collaboration sessions to increase rigor by developing target instruction and activities that are based on data analysis. Extra duty collaboration is used to conduct a variety of collaborative activities such as planning common assessments, analyzing various data, and planning academic and behavioral interventions.	Goal 2: Al	2	Bolam, R., McM	a 1.B, 2.B	2 2 0 0			Cheyenne High School (002-415) ~ Extra duty - Licensed - Collaboration ~ Teachers in grades 9-12 will participate in collaboration sessions to increase rigor by developing target instruction and activities that are based on data analysis. Extra duty collaboration is used to conduct a variety of collaborative activities such as planning common assessments, analyzing various data, and planning academic and behavioral interventions Approx. 222 hours x \$33 = \$7326, estimate used, actual costs not to exceed \$7326
Extra duty - Licensed - Professional Development	146 hours	\$33.00	\$4,818.00	Teachers in grades 9-12 will participate in teacher training sessions to increase rigor and improve overall instruction in order to have a positive impact on graduation rates. Extra duty teacher training will include data analysis, lesson plan evaluation, components of an effective lesson, literacy strategies, writing strategies, and behavioral interventions.	Goal 2: Al	3	Yoon, K. S., Dun	1.B, 2.B	2 2 1 3			Cheyenne High School (002-415) ~ Extra duty - Licensed - Professional Development ~ Teachers in grades 9-12 will participate in teacher training sessions to increase rigor and improve overall instruction in order to have a positive impact on graduation rates. Extra duty teacher training will include data analysis, lesson plan evaluation, components of an effective lesson, literacy strategies, writing strategies, and behavioral interventions. Approx. 146 hours x \$33 = \$4818, estimate used, actual costs not to exceed \$4818
Extra duty - Licensed - Tutoring	300 hours	\$33.00	\$9,900.00	Licensed extra duty tutoring provides additional support to students. Tutoring is offered throughout the year and during an extended school year program during the summer (June 2023). Teachers in various grades and content areas provide tutoring to students in order to decrease the number of students earning D's and F's. Both tutoring opportunities assist students to meet graduation requirements.	Goal 3: Al	4	Moore, K.A. & E	r 1.B	1 0 0 0			Cheyenne High School (002-415) ~ Extra duty - Licensed - Tutoring ~ Licensed extra duty tutoring provides additional support to students. Tutoring is offered throughout the year and during an extended school year program during the summer (June 2023). Teachers in various grades and content areas provide tutoring to students in order to decrease the number of students earning D's and F's. Both tutoring opportunities assist students to meet graduation requirements. Approx. 300 hours x \$33 = \$9900, estimate used, actual costs not to exceed \$9900
Substitute - Professional Development	30 days	\$134.00	\$4,020.00	Cheyenne High School will utilize substitutes throughout the 2022- 2023 school year to cover teachers attending the National ESEA Conference and provide opportunities for teacher walk-throughs to improve instructional practices.	Goal 2: Al	2	Anderson, S., Le	i 1.B, 2.B	2 2 1 3		6 teachers x 4 days for conference, 6 days for peer observation	Cheyenne High School (002-415) ~ Substitute - Professional Development ~ Cheyenne High School will utilize substitutes throughout the 2022-2023 school year to cover teachers attending the National ESEA Conference and provide opportunities for teacher walk-throughs to improve instructional practices Approx. 30 days x \$134 = \$4020, estimate used, actual costs not to exceed \$4020
Prep Buy Out - Instruction/Collaborati on	995 hours	\$50.03	\$49,779.85	Prep buyout hours to accomodate more sections of the classes necessary for students to meet graduation requirements as detailed in the SPP. (English, CTE, Math, Science and Social Studies)	Goal 3: Al	1 2	Mathis, W. J. (20	1.B, 2.B	1 0 0 0		ELA, Math, Science, SS,names TBD	Cheyenne High School (002-415) ~ Prep Buy Out - Instruction/Collaboration ~ Prep buyout hours to accomodate more sections of the classes necessary for students to meet graduation requirements as detailed in the SPP. (English, CTE, Math, Science and Social Studies). Approx. 995 hours x \$50.03 = \$49779.85, estimate used, actual costs not to exceed \$49779.85
						_	Total Other S	alaries:	:	\$78.516.85		

Title I Budget Summary	
Total Allocation	\$ 714,089.00
Funds Designated	\$ 714,089.00
Remaining Balance	\$-
PISA Allocation	\$ 7,140.89
Designated PISA Funds	\$ 7,140.89
Remaining PISA Balance	\$ 0.00

## **Budget Narrative Summary**

Materials, Technolo	gy, and	Services									Title I Use Only		Title I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Dues and Fees - Professional Development	6	staff	\$600.00	\$3,600.00	The 2023 National ESEA Conference. Six registrations for the four day professional development conference. The 6 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses.	Goal 5: All	4	The ESEA Confe	1.B	2 2 1 3			Cheyenne High School (002-415) ~ Dues and Fees - Professional Development ~ The 2023 National ESEA Conference. Six registrations for the four day professional development conference. The 6 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses Approx. 6 staff x \$600 = \$3600, estimate used, actual costs not to exceed \$3600
Transportation/Travel - Professional Development	24	hotel days	\$350.00	\$8,400.00	The 2023 National ESEA Conference travel costs. Six hotel accommodations for the four day professional development conference. The 6 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses.		4	The ESEA Confe	1.B	2 2 1 3			Cheyenne High School (002-415) ~ Transportation/Travel - Professional Development ~ The 2023 National ESEA Conference travel costs. Six hotel accommodations for the four day professional development conference. The 6 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses Approx. 24 hotel days \$350 = \$8400, estimate used, actual costs not to exceed \$8400
Transportation/Travel - Professional Development	6	staff	\$700.00	\$4,200.00	The 2023 National ESEA Conference travel costs. Airfare for 6 teachers for the four day professional development conference. The 6 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses.	Goal 5: All	4	The ESEA Confe	1.B	2 2 1 3			Cheyenne High School (002-415) ~ Transportation/Travel - Professional Development ~ The 2023 National ESEA Conference travel costs. Airfare for 6 teachers for the four day professional development conference. The 6 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses. Approx. 6 staff x \$700 = \$4200, estimate used, actual costs not to exceed \$4200
Professional Tech Services - Student Support Services	1,932	students	\$2.04	\$3,950.00	Clark County Truancy Diversion Program prevents chronic truancy which directly impacts student academic success.	Goal 3: All	4	Henderson, A. &	1.B, 2.B, 3.B	2 1 0 0			Cheyenne High School (002-415) ~ Professional Tech Services - Student Support Services ~ Clark County Truancy Diversion Program prevents chronic truancy which directly impacts student academic success Approx. 1932 students x \$2.04 = \$3941.28, estimate used, actual costs not to exceed \$3950
Web Based Programs - Instruction		students	\$7.52		CERT High School Student Access/Quizzes Software, ePrep, Inc. High School student access to CERT. The College Equipped Readiness Tool, CERT, is a progress monitoring tool that is aligned with College and Career Readiness Standards and the ACT. The tool will allow students to access Science, Math, English, and Reading material. In addition to providing meaningful data that will help guide instruction and better prepare students for ACT, the program will also provide remediation tools such as videos. CERT would provide common assessments, accurate data, and be the research-based progress monitoring tool available to teachers.	Goal 3: All		Rational: Empiri  The use of CEF  CERT helps eff  CERT remediat  Remediation in Alex Heimbach, The Condition of		1 0 0		Quote on-file	Cheyenne High School (002-415) ~ Web Based Programs - Instruction ~ CERT High School Student Access/Quizzes Software, ePrep, Inc. High School student access to CERT. The College Equipped Readiness Tool, CERT, is a progress monitoring tool that is aligned with College and Career Readiness Standards and the ACT. The tool will allow students to access Science, Math, English, and Reading material. In addition to providing meaningful data that will help guide instruction and better prepare students for ACT, the program will also provide remediation tools such as videos. CERT would provide common assessments, accurate data, and be the research-based progress monitoring tool available to teachers Approx. 1932 students x \$7.52 = \$14528.64, estimate used, actual costs not to exceed \$14532
Web Based Programs - Instruction	1,932	students	\$5.15	\$9,950.00	No Red Ink will be made available to all students at Cheyenne High School. The program supports writing and conventions in order to better prepare students for secondary education and AP exams. This instructional software provides data that teachers can use to plan instruction.	Goal 3: All	4	Holtzman, D. J. (	1.B	1 0 0		Quote on-file	Cheyenne High School (002-415) ~ Web Based Programs - Instruction ~ No Red Ink will be made available to all students at Cheyenne High School. The program supports writing and conventions in order to better prepare students for secondary education and AP exams. This instructional software provides data that teachers can use to plan instruction. Approx. 1932 students x \$5.15 = \$9949.8, estimate used, actual costs not to exceed \$9950
Web Based Programs - Instruction	1,932	students	\$3.32	\$6,421.35	Pear Deck for Google Slides, Will be used to support effective instruction, create impactful lessons and increase student engagement.	Goal 3: All	4	Freeman, S., Edo	1.B, 2.B	1 0 0 0		Quote on-file	Cheyenne High School (002-415) ~ Web Based Programs - Instruction ~ Pear Deck for Google Slides, Will be used to support effective instruction, create impactful lessons and increase student engagement. Approx. 1932 students x \$3.32 = \$6414.24, estimate used, actual costs not to exceed \$6421.35

Data Processing and Coding Services - Students	400 students	\$75.00	\$30,000.00	AP Exams, Funding for Individual Students AP exams fees to support student College and Career Ready pathway.	Goal 4: All	2	Holtzman, D. J. (21	1.B	1 0 0 0			Cheyenne High School (002-415) ~ Data Processing and Coding Services - Students ~ AP Exams, Funding for Individual Students AP exams fees to support student College and Career Ready pathway Approx. 400 students x \$75 = \$30000, estimate used, actual costs not to exceed \$30000
Web Based Programs - Instruction	1,932 students	\$7.24	\$14,000.00	MIDAS; Microcredentials and Data Explorer; To be used across content areas and grade-levels, microcredentials offer frequent feedback to students and opportunities to choose how to demonstrate mastery, both of which improve student engagement. Content is scaffolded in such a way that builds student confidence. These components will ultimately lead toward increased proficiency in math and ELA; Data Explorer provides real-time data for teachers to identify students' needs and which content areas may need support all in an effort to close instructional deficits.	Goal 3: All	4	Rationale: MIDA: 1	1.8	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		Quote on-file	not to exceed \$30000 Cheyenne High School (002-415) ~ Web Based Programs - Instruction ~ MIDAS; Microcredentials and Data Explorer; To be used across content areas and grade-levels, microcredentials offer frequent feedback to students and opportunities to choose how to demonstrate mastery, both of which improve student engagement. Content is scaffolded in such a way that builds student confidence. These components will ultimately lead toward increased proficiency in math and ELA; Data Explorer provides real-time data for teachers to identify students' needs and which content areas may need support all in an effort to close instructional deficits. Approx. 1932 students x \$7.24 = \$13987.68, estimate used, actual costs not to exceed \$14000
				Total Su	upplies, Ed	quip	ipment, and Ser	rvices:	Ş!	95,053.35		

Parent Involvement	Additio	nal Funds					Title	e I Use Only	Title I Use Only			
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	Citation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
	Total Parent Involvement Additional Fun											

Title I Budget Summary	
Total Allocation	\$ 714,089.00
Funds Designated	\$ 714,089.00
Remaining Balance	\$-
PISA Allocation	\$ 7,140.89
Designated PISA Funds	\$ 7,140.89
Remaining PISA Balance	\$ 0.00

Nevada Department of Education

Cheyenne HS 2022-2023

Clark County School District

## **Budget Narrative Summary**

arent Involvement - Set Aside											Title I Use Only	Title I Use Only		
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description	
Extra duty - Licensed - PISA	60	hours	\$33.00	\$1,980.00	Licensed staff such as teachers and counselors will present parent trainings as specified in the SPP. Trainings include topics such as: graduation requirements, scholarship and financial aid nights, ELL Empowerment Nights, and Father and Father Figure Nights.	Goal 6: Al	2	Castro, M., Expó	1.B, 3.B	3 3 0 0			Cheyenne High School (002-415) ~ Extra duty - Licensed - PISA ~ Licensed staff such as teachers and counselors will present parent trainings as specified in the SPP. Trainings include topics such as: graduation requirements, scholarship and financial aid nights, ELL Empowerment Nights, and Father and Father Figure Nights. Approx. 60 hours x \$33 = \$1980, estimate used, actual costs not to exceed \$1980	
Extra duty - Support - PISA	60	hours	\$25.00	\$1,500.00	Support staff will assist with parent trainings as specified in the SPP. Trainings include topics such as: graduation requirements, scholarship and financial aid nights, ELL Empowerment Nights, and Father and Father Figure Nights. Support Staff will also assist with Infinite Campus trainings.		2	Castro, M., Expó	1.B, 3.B	3 3 0 0			Cheyenne High School (002-415) ~ Extra duty - Support - PISA ~ Support staff will assist with parent trainings as specified in the SPP. Trainings include topics such as: graduation requirements, scholarship and financial aid nights, ELL Empowerment Nights, and Father and Father Figure Nights. Support Staff will also assist with Infinite Campus trainings. Approx. 60 hours x \$25 = \$1500, estimate used, actual costs not to exceed \$1500	
Supplies/Materials - PISA	1	pallet	\$1,367.82	\$1,367.82	Paper; used for printing school-to-home communication, student data reports that are shared with parents during conferences, and other parent training materials to allow parents/families to better support student learning at home.	Goal 6: Al	2	Castro, M., Expó	1.B, 3.B	3 3 0 0		SAP 123639	Cheyenne High School (002-415) ~ Supplies/Materials - PISA ~ Paper; used for printing school-to-home communication, student data reports that are shared with parents during conferences, and other parent training materials to allow parents/families to better support student learning at home. Approx. 1 pallet x \$1367.82 = \$1367.82, estimate used, actual costs not to exceed \$1367.82	
Books - PISA	91	books	\$25.15	\$2,293.07	Books about ACT, SAT, AP Exam, FAFSA; to be provided to parents in support of parent trainings about college career readiness so that parents can better support students at home.	Goal 6: Al	4	Rice, M. (2006).	1.B	3 3 0 0			Cheyenne High School (002-415) ~ Books - PISA ~ Books about ACT, SAT, AP Exam, FAFSA; to be provided to parents in support of parent trainings about college career readiness so that parents can better support students at home. Approx. 91 books x \$25.15 = \$2288.65, estimate used, actual costs not to exceed \$2293.07	
					Tota	al Parent	Invo	olvement - Se	t Aside:	<u> </u>	\$7,140.89			

Title I Budget Summary	
Total Allocation	\$ 714,089.00
Funds Designated	\$ 714,089.00
Remaining Balance	\$-
PISA Allocation	\$ 7,140.89
Designated PISA Funds	\$ 7,140.89
Remaining PISA Balance	\$ 0.00

## Cheyenne HS

Title I Budget Summary	
Total Allocation	\$ 714,089.00
Funds Designated	\$ 714,089.00
Remaining Balance	\$ -
PISA Allocation	\$ 7,140.89 7,140.89
Designated PISA Funds	\$ 7,140.89
Remaining PISA Balance	\$ 0.00

Licensed Staffing		Parapro Staffing	Other Salaries		Supplies		Additional Parenting	PISA		
Class Size Reduction Teacher	\$376,597.80	None	Prep Buy Out - Instruction/Collab:	\$49,779.85	Web Based Programs - Instructio	\$44,903.35	None	Books - PISA	\$2,293.07	
Strategist - Teachers	\$84,776.00		Extra duty - Licensed - Tutoring	\$9,900.00	Data Processing and Coding Sen	\$30,000.00		Extra duty - Licensed - PISA	\$1,980.00	
Strategist - Data	\$79,145.00		Extra duty - Licensed - Collaborat	\$7,326.00	Transportation/Travel - Profession	\$12,600.00		Extra duty - Support - PISA	\$1,500.00	
			Extra duty - Licensed - Profession	\$4,818.00	Professional Tech Services - Stud	\$3,950.00		Supplies/Materials - PISA	\$1,367.82	
			Substitute - Professional Develop	\$4,020.00	Dues and Fees - Professional De	\$3,600.00				
			Extra duty - Licensed - Site Liaiso	\$2,673.00						

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	Cheyenne Hi Licensed	,,-							FORMULA ROW - HIDE DO	NOT DELETE				15 %		454		<u> </u>	<u> </u>		
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	Cheyenne Hi Licensed		100	10	000 Licensed Sala		5.000		Class Size Reduction Teach	€ \$5.00	staff	\$75,319.56	\$376,597.80		2 Math 1.B, 2	454 1,00					Hahn, Robert English (\$78,395 + \$750 longevity); Bayer, Grace English (\$
														Descriptio							
	Cheyenne Hi Licensed		100	22	213 Licensed Sala		1.000		Strategist - Teachers	\$1.00		\$84,776.00	¢04 77C 00	supports a of duties. Strategist w Goal 2	Lee, I 2 1.B, 2	454 2 21					Konrad, Maria (\$84,026 + \$750 longevity)
	Cheyenne ni Licenseu		100	22	213 Licenseu 3dic		1.000		Strategist - reactiers	\$1.00	Stdii	\$64,776.00	\$64,776.00	Descriptio	2 1.5, 2	454 2,21					Konrad, Maria (\$64,026 + \$750 longevity)
														supports a							
	Cheyenne Hi Licensed		100	22	200 Licensed Sala		1.000		Strategist - Data	\$1.00	staff	\$79,145.00	\$79,145.00	of duties. Strategist w Goal :	2 Hami 1.B, 2	454 2,20					Fry, Louis (\$78,395 + \$750 longevity)
	Cheyenne Hi Other Salaries	5	100	22	200 Extra duty - Li	censed - Site Lia	ison		Extra duty - Licensed - Site	\$81.00	hours	\$33.00	\$2,673.00	Descriptio To complete Goal !	4 To co 1.B	454 2,20					
														Descriptio							
	Cheyenne Hi Other Salaries		100	22	200 Extra duty - Li	Callaba			Extra duty - Licensed - Col	la \$222.00	ha	\$33.00	\$7.326.00	supports a plan for ac Teachers in ¡ Goal 2	2 Bolar 1.B. 2	454 2 20					
	Cheyenne ni Other Salaries		100	22	200 Extra duty - Li	censeu - conauc	IIdlion		Extra duty - Licenseu - Coi	16 3222.00	nours	\$55.00	\$7,320.00	Descriptio	2 BUIdI 1.B, 2	454 2,20					
														supports a							
	Cheyenne Hi Other Salaries	5	100	22	213 Extra duty - Li	censed - Profess	ional Develop	ment	Extra duty - Licensed - Pro	ft \$146.00	hours	\$33.00	\$4,818.00	of activitie Teachers in   Goal 2	3 Yoon, 1.B, 2	454 2,21					
														Descriptio							
	Cheyenne Hi Other Salaries		100	10	000 Extra duty - Li	T.4	_		Extra duty - Licensed - Tuti	\$300.00	ha	\$33.00	\$9,900.00	supports a of activitie Licensed ext Goal :	4 Mooi 1.B	454 1 00					
	Cheyenne ni Other Salaries		100	10	000 Extra duty - Li	censeu - Iutorin	Б		Extra duty - Licenseu - Tuti	J 3300.00	nours	\$55.00	\$9,900.00	Descriptio	4 WIOUI1.B	454 1,00					
														supports a							
	Cheyenne Hi Other Salaries	5	100	22	213 Substitute - Pr	rofessional Deve	lopment		Substitute - Professional D	e \$30.00	days	\$134.00	\$4,020.00	of plan of Cheyenne H Goal 2	2 Ande 1.B, 2	454 2,21					6 teachers x 4 days for conference; 6 days for peer observation
														Descriptio							
	Cheyenne Hi Other Salaries		100	10	000 Prep Buy Out	Instruction (Co.	llabaration.		Prep Buy Out - Instruction	/ \$995.00	ha	\$50.03	Ć40 770 RE	supports a of purpose Prep buyout Goal :	2 Math 1.B, 2	454 1 00					ELA, Math, Science, SS,names TBD
	Cheyenne in Other Salaries	•	100	10	ooo Frep bay out	- mstruction/co	ilaboration		Frep buy out - instruction	, 3993.00	nours	330.03	343,773.03	Conferenc	2 Wati 1.b, 2	434 1,00					EDA, IMATII, Science, 33,Hames 100
														applies to							
	Cheyenne Hi Supplies		810	22	213 Dues and Fee:	s - Professional [	Development		Dues and Fees - Profession	ni \$6.00	staff	\$600.00	\$3,600.00		4 The   1.B	454 2,21					
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	Cheyenne Hi Supplies		510	22	213 Transportation	n/Travel - Profes	sional Develop	oment	Transportation/Travel - Pro	of \$24.00	hotel days	\$350.00	\$8,400.00		4 The   1.B	454 2,21					
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	Cheyenne Hi Supplies		510	22	213 Transportation	n/Travel - Profes	sional Develop	oment	Transportation/Travel - Pro	of \$6.00	staff	\$700.00	\$4,200.00		4 The   1.B	454 2,21					
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	Cheyenne Hi Supplies		300	21	100 Professional T	ech Services - St	udent Supnor	t Services	Professional Tech Services	- \$1,932,nn	students	\$2.04	\$3,950.00	Cost of eac Communit Clark Count Goal :	4 Hend 1.B, 2	454 2.10					
	,									, -,- <u>-</u> -,-		4	<b>4-,0.00</b>			2,20					

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							purchase a	• CEF		
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Cheyenne Hi Supplies	653	1000 Web Based Programs - Instruction	Web Based Programs - Insti	\$1.932.00 students	\$7.52	\$14 532 00	enrollmen CERT High S Goal :		454 1.00	Quote on-file
Cicycline in Supplies	033	1000 Web based Flograms Instruction	Web based Frograms man	91,552.00 Students	77.32	\$14,55£.00	ITEM/PRO	4 1110 (1.5	434 1,00	Quote on me
							purchase a			
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							Note: Qua			
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Cheyenne Hi Supplies	653	1000 Web Based Programs - Instruction	Web Based Programs - Insti	\$1,932.00 students	\$5.15	\$9,950.00	enrollmen No Red Ink (Goal :	4 Holtz 1.B	454 1,00	Quote on-file
							ITEM/PRO			
							purchase a action step			
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							calculated			
Cheyenne Hi Supplies	653	1000 Web Based Programs - Instruction	Web Based Programs - Insti	\$1,932.00 students	\$3.32	\$6,421.35	enrollmen Pear Deck fc Goal :	4 Freer 1.B, 2	454 1,00	Quote on-file
							VENDOR, (			
							SPP or how			
							Note: Qua			
Cheyenne Hi Supplies	300	1000 Data Processing and Coding Services - Students	Data Processing and Coding	\$400.00 students	\$75.00	\$30,000.00	cost of ear AP Exams, F Goal 4	2 Holtz 1.B	454 1,00	
							ITEM/PRO purchase a			
							action step			
							Note: Qua			
							calculated			
Cheyenne Hi Supplies	653	1000 Web Based Programs - Instruction	Web Based Programs - Insti	\$1,932.00 students	\$7.24	\$14,000.00	enrollmen MIDAS; Mic Goal :	4 Ratio 1.B	454 1,00	Quote on-file
							Descriptio			
							supports a	Castr		
Cheyenne Hi PISA	100	3300 Extra duty - Licensed - PISA	Extra duty - Licensed - PISA	\$60.00 hours	\$33.00	\$1,980.00	plan for ac Licensed sta Goal 6	2 1.B,	454 3,30	
							Descriptio			
Cheyenne Hi PISA	100	3300 Extra duty - Support - PISA	Extra duty - Support - PISA	\$60.00 hours	\$25.00	\$1 500.00	supports a of plan for Support stal Goal (	Castr 2 1.B, 3	454 2 20	
Cheyenne ni Fish	100	3300 Extra duty - Support - FISA	Extra duty - Support - FISA	300.00 Hours	323.00	31,300.00	ITEM, VEN	2 1.0, .	434 3,30	
							or how it s	Castr		
Cheyenne Hi PISA	610	3300 Supplies/Materials - PISA	Supplies/Materials - PISA	\$1.00 pallet	\$1,367.82	\$1,367.82	Vendor is ! Paper; used Goal 6	2 1.B, 3	454 3,30	SAP 123639
•							VENDOR, (			
							it supports			
							Note: Qua			
Cheyenne Hi PISA	640	3300 Books - PISA	Books - PISA	\$91.00 books	\$25.15	\$2,293.07	should be Books about Goal 6	4 Rice, 1.B	454 3,30	