



October 3, 2022

Dear Parent or Guardian,

The purpose of this letter is to notify you that the Nevada Department of Education (NDE) identified your child's school as a Targeted Support and Improvement (TSI) school based on data from the 2018-2019 school year. TSI schools were intended to remain a part of a cohort for three years beginning the year after their designation. However, because of the unavailability of data during the COVID-19 pandemic, previously designated Nevada Schools were not evaluated for exit and are required to notify their community of their TSI designation status.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying low performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI/ATSI). NDE uses results from its school rating system, the Nevada School Performance Framework (NSPF), to designate schools.

The remaining content of this letter provides important information regarding your child's school and why this designation was received.

TSI Schools

At the time of designation, TSI schools were schools that met the following conditions:

- Schools with consistently underperforming subgroups (25 students or more) across these indicators:
 - Academic Achievement: Math and ELA proficiency (for elementary schools, Read by Grade 3 proficiency);
 - Academic Growth;
 - English Learner Growth;
 - Student Engagement.
- Schools with underperforming subgroups in the Academic Achievement indicator AND two other indicators.

TSI schools are schools with consistently underperforming student subgroups that did not meet targets for two years in a row.

School Specific Information

Your child's school will remain a TSI school with consideration for exit in Summer of 2025. Your child's school has been identified as a TSI school because it met one or more of the condition(s) above.

School Specific Actions

To provide support and meet school and district goals, Cheyenne High School is using allocated Title I funding to fund class-size reduction teachers, provide teacher training, purchase instructional software, and additional Chromebooks.

Specific information regarding the plan for continuous improvement can be located on the school's website in the School Performance Plan: A Roadmap to Success.

Sincerely,
Anthony Nunez
Principal